

ž nV| k ZI {Mbl ' (| bZjb Zy_nx'@| XZI {° WZyyb|q† @ZxfbZy

Student Accessibility Services (S

- c. Woodcock-Johnson cognitive Processing Battery to substantiate any processing issues
4. Clearly stated diagnosis of a learning disability based upon DSM-5 criteria (IEP, 504 Plan, and /or letter from physician, etc.)
5. Defined levels of functioning and any limitations, supported by evaluation data
6. The report should include specific recommendations for academic accommodations and the rationale for those recommendations.

A comprehensive evaluation report from a physician, psychiatrist, clinical psychologist, neurologist, or neuropsychologist, including:

A comprehensive evaluation report from a physician, psychiatrist, clinical psychologist, neurologist, or neuropsychologist, including:

1. Clear statement of presenting problem, diagnostic interview
2. Alternative diagnoses